



**LIFEFORTE
INTERNATIONAL
HIGH SCHOOL**

OUR PURPOSE

To nurture minds from the cradle, train them through the precarious years of adolescence, to a place where they will know the difference between good and evil, and have the strength of character to choose good.



GENESIS TERM NEWSLETTER 2024

6th December, 2024

KEY FACTS TO NOTE

Academic:

- Lifeforte Regular Entrance Examinations (2024/2025 Entry) – January 25th 2024
- Early Decision – Accelerated Advanced Level Program 2026
- Extension Program – Grades 9, 11, 12 and A level
- Lifeforte Anti-Bullying week
- NIN registration and SIM card required for Grade 12 and A level students

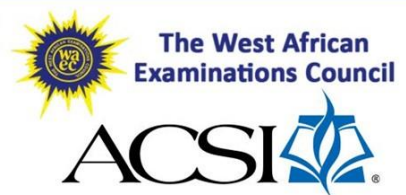
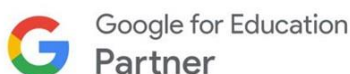
IMPORTANT SCHOOL DATES

- | | |
|---|---|
| <ul style="list-style-type: none"> • Christmas Holiday
School vacates: Fri 6th Dec 2024
School resumes: Sat 4th Jan 2025 • Regular Entrance Exam: Sat 25th Jan 2025 • Bloom Mid-term
School vacates: Sat 15th Feb 2025
School resumes: Sat 22nd Feb 2025 | <ul style="list-style-type: none"> • Easter Holiday
School vacates: Fri 4th April 2025
School resumes: Sat 26th Apr 2025 • Extension Begins: Mon 7th April, 2025 |
|---|---|

Dear Parents/Guardians

On behalf of the Chairman and Chief Executive Officer – Pastors (Dr) Olubi and (Dr) Sarah Johnson and the entire Lifeforte Family, we would like to express our deep gratitude and appreciation to Almighty God for guiding us through this term. We are delighted by the progress our students have made in their new grades and the hard work our staff have put in to make this possible. We are grateful to our dear parents for your partnership and support every step of the way.

CEO: Sarah Johnson (B.A., M.A., Ph.D.)



Over the term, our efforts were geared towards making our community as inclusive and warm as possible with emphasis on mutual respect as a personal choice. Respecting boundaries, the space, wishes and rights of others is fundamental to being able to thrive as a global citizen in a diverse world. It continues to enhance the positive learning environment we are pleased to share and enables our students to build the mental and social skills that drive personal development and progress. Out-of-class learning continues to be an effective tool for building confidence, collaboration, responsibility and creativity in our learners. For our final class, the season of external examinations came and went with personalised support. Students joining our community this term wrote their first major assessment (the Genesis term examinations) and we are expectant that all the effort put in will produce encouraging results that will cement a good start.

Once again, thank you, parents, for believing in us. We look forward to seeing you next year. Have a restful holiday. Joyful Christmas greetings and a wonderful new year to you all!

Lifeforte Family.

ADMISSIONS DEPARTMENT

LIFEFORTE ENTRANCE EXAMINATIONS – 2025/2026 ENTRY

Our Scholarship Entrance examination written online on Saturday 30th November, 2024 was conducted successfully. We are grateful to God for the huge turnout and result collation is being concluded. All students who wrote the exams will be contacted about their performance.

Applications for the Regular Entrance examinations will be open from December 20th 2024 till January 23rd 2025 for the exam on January 25th, 2025. Parents are encouraged to apply for entry into Grade 7/JSS 1, Grade 10/SSS 1 and A' level. All candidates seeking a place at the school are required to visit the school's website (www.lifeforte.org) and complete the online application form. For more information, please contact us on 0802 301 7324 or 0805 226 4640.

RESUMPTION

The Bloom (second) Term of this session begins on Saturday 4th January 2025. Students are expected back in school on this date between the hours of 9 am to 6 pm. Our train shuttle will be available and further information regarding this will be communicated to you.

FROM THE PRINCIPAL

We are glad at the progress made this term and look forward to consolidating on these gains. We intend to focus on improving the quality as well as areas of progress for each child as a school. The Genesis Term report for your child will be on our portal from today.

This report is the final one for the term and represents a cumulative assessment of the work done over the term. It contains information in three categories.

The Academic Grade– indicates the individual progress of a student in relation to standards set by the teacher and the curriculum. It is the assessment of the child's achievement based on satisfactory completion of all assignments, class exercises/tests, and participating in class discussion as required.

As always, we strongly encourage our parents to be actively involved in the academic progress of their child by going through reports, notebooks and question papers. We also solicit your help in ensuring that

students return to school with all books, Genesis exam question papers and marked scripts for revision and correction forming a strong foundation for the Bloom Term.

Students in Grades 9 and 12 are to return with notebooks of grades 7 & 8 and grades 10 & 11 respectively for review towards external exams.

MENTORING AND CHILD SUPPORT DEPARTMENT

Our guiding ethos in the Child Support and Mentoring Department is the individuality of each child. Effort is directed towards providing assistance that is best suited to each child's predominant learning style and thereby enable all our students to maximally utilize opportunities to succeed and grow. The school will be pleased to discuss or address any concerns you may have regarding your child's work; please use 0805 226 4640 (Dr Sokoya) or 0802 301 7324 (Mrs Adesiyan). We value your input as partners in this journey to help our children embrace lifelong learning as fun.

EARLY DECISION PROGRAMME (FAST-TRACK ADVANCED LEVEL PROGRAMME)

We would like to inform new parents and remind returning parents about the Lifeforte 'Early Decision' Advanced level programme. This programme is an accelerated Cambridge Advanced level programme which compresses the standard two-year course into one spanning 18 months commencing in the 12th grade. Successive sets of students admitted to the programme have set highly impressive records and secured multiple offers into prestigious universities in the United Kingdom, United States, Canada and Nigeria proving the merits of the programme. The current ED class of 2025 has concluded their Cambridge AS examinations and we trust God to reward their hard work with A* grades.

Further benefits include:

- Instructional help in critical thinking
- BMAT, UKCAT and LNAT exams
- SAT 1 & 2 classes
- Personalised support for application into Russell group universities (UK), Ivy League universities (US) and top universities in Canada with whom we have established links.

Selection and invitation for enrolment will begin in December 2024/January 2025 for the ED class of 2026. We strongly encourage parents of Grade 12 students to consider this most beneficial option for their children. For more information, please contact us on 0805 705 7811 (Mrs. Ariyo), 0805 226 1433 (Mr. Babatunji Oduntan) or email us at lifeforte@lifeforte.com.

My 'ED' experience

Miss O.O, ED Class of 2020 (Economics: A*, Sociology: A* & Business Studies: A*)

Information Tech & Business undergraduate of University of Manchester, UK

Whenever I mention to people that I did an accelerated A-level programme, they almost always react with amazement. I believe this response is valid as ED was definitely one of the most demanding yet rewarding things I have done. The rigour of the programme prepared me for what I would later face in completing course work at university and applying for placement with companies. I learnt to enhance my prioritisation skills from

having multiple drill papers to complete at once whilst still learning subject content and so in university, it didn't come as a surprise or challenge. Even now in my work style at Deloitte, there are lots of time-sensitive tasks I am able to complete with ease. Finally, being part of a relatively small cohort, we were able to receive individual focus and tailored experience when being taught and doing assessments, which helped a great deal. I believe the Early Decision Programme is one that students should strive to get into, as it is very helpful. I am thankful for the opportunity I was given.

IMPORTANT NOTICE– to Parents of all Grade 12 and A level students NIN (National Identification Number)

The National Identification Number (NIN) is now a prerequisite for students to be able to register for external examinations. All parents are required to register their children and each student should have a personal SIM card specifically linked to their NIN. Both the NIN and SIM card are to be submitted upon resumption.

EXAMINATIONS – Grades 9, 12 and Advanced Level

GRADE 9

Examination	Fee Applicable	Registration Commences	Registration Closes	Exam Commences
Cambridge Checkpoint	To be communicated	January 2024	Early February 2024	To be communicated
IJSCE	N/A	N/A	N/A	May/June 2024

GRADE 12

Examination	Fee Applicable	Registration Commences	Registration Closes	Exam Commences
Cambridge O Level	To be communicated	January 2024	Early February, 2024	May/June 2024
WASSCE O Level	To be communicated	December 2024	January 2024	To be communicated
JAMB (UTME)	To be communicated	December 2024	To be communicated	March 2024

Advanced Level

Examination	Fee Applicable	Registration Commences	Registration Closes	Exam Commences
Cambridge A Level	To be communicated	February 2024	February End 2024	May/June 2024

EXTENSION CLASSES – Grades 9, 11, 12 & A levels

These classes are run during the Bloom (2nd) term holidays. The aim is to; reinforce syllabus content that has been taught in regular classes, probe to discover and strengthen areas of possible weakness, and ensure easy recall of detailed information. This approach enhances overall performance in exams. Tutors also have more time to focus on learning related skills like interpreting questions, understanding instructions and supplying relevant answers within the allotted time.

A registration fee of N250,000.00 is applicable to all students concerned and should be paid along with the Bloom Term school fees in January 2024.

We solicit the cooperation of Parents in noting the following:

1. Exeats will NOT be issued for any purpose during the Extension classes. Students are expected to remain in school for the entire period.
2. School rules regarding prohibition of food and drinks still apply; students may not keep food and drinks during Extension.
3. Visiting Day is restricted to the Easter weekend.

Thank you very much.

CO-CURRICULAR ACTIVITIES

This term, our efforts to internalize key values in our learners informed our approach below:

1. School of Wellbeing (Monday)
2. School of Knowledge, Attributes and Skills (Wednesday),
3. School of Global Citizenship & Intercultural Learning (Thursday)
4. School of Etiquette and Public Speaking (Friday)

Our Appendix has all the details!

ANTI-BULLYING WEEK

In keeping with efforts to make our community a bullying-free zone, November 4th – 8th was designated 'anti-bullying week' and featured various activities including videos, a drama skit, tutor and student-led presentations designed to highlight the importance and effects of choices in word and action. Our theme, aligned with the Anti-Bullying Alliance's, was 'CHOOSE RESPECT'. What a wonderful time of fun and learning!

We also composed our own anti-bullying song and encourage you to embrace this ethos of respect designed to raise young adults who learn to **value differences** in others (rather than criticise) and so **stand against disrespect** (upstanders) not walk by (bystanders).

Details are provided in the appendix.

BE-A-BUDDY AWARD

This award is aimed at promoting empathy, kindness and a listening culture among students by recognizing publicly those who best epitomize kind and supportive behaviour. We continue to foster a

community in which every child feels valued, supported and respected. Our worthy awardees are listed in the appendix.

CLUB ASSIGNMENTS

Create opportunities for students to develop, generate and test innovative ideas, cultivate soft skills, and explore learning on their own. We appeal for your cooperation as you kindly assist our children to complete these assignments by the end of the holiday. Details are provided in the appendix.

COMING ATTRACTIONS IN BLOOM TERM: INTERNATIONAL DAY 2025

The International Day is a unique learning event designed to promote intercultural learning. Its friendly competition-style format encourages teamwork, individual engagement, presentation and research skills in the students as they take us on an exciting journey of the sights, sounds and values of our world. Countries being represented next year are:

- Grade 7 – Spain
- Grade 8 – Zambia
- Grade 9 – Colombia
- Grade 10 – Thailand
- Grade 11 – Germany
- Grade 12 – Argentina

FINANCE DEPARTMENT

We would like to appreciate all our esteemed parents/guardians for the prompt payment of their children/wards' fees and bills. The Fee Schedule you received before the session began contains fees for Bloom (second) and Harvest (third) terms. Please note that fees should be paid before each term begins if you have not already done so. Early payment ensures prompt and seamless issuance of clearance. Your partnership, patronage and support are appreciated as we ask you to help us serve you better.

PASTORAL MATTERS

APPEARANCE

1. Uniform, Hair and Shoes

Parents/guardians should please ensure that their children/wards return to school dressed in their school uniform. Hair should be cut evenly low (boys) and should be braided neatly using black attachment only and of shoulder length (girls). School shoes must be black and regular leather only, not black sneakers.

We trust that we can count on your support in this regard. Blue jeans used for Friday sports should be denim blue colour, not stone-washed or faded. Baggy bottoms and cropped jeans are also not allowed.

2. Sportswear

We want to solicit our parents' assistance in ensuring that the clothes supplied for sports are fit for this purpose. **Short sleeved, loose-fitting, low hanging tops with joggers for girls (no thin strap, crop or high riding tops) and short sleeved, loose-fitting tops with joggers or football style shorts for boys (no sleeveless tops).**

ORDER AND DISCIPLINE

Order and discipline are integral parts of the system of the school. In line with our belief in the home-school partnership, we implore all our parents to counsel their children to continue to obey school rules. Rules are in place so the learning and living community can be an orderly, safe, healthy and happy one where all students can thrive and flourish.

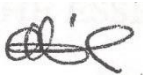
SPIRITUAL DEVELOPMENT

Raising students to be patterned after the image of the Lord takes God's mercy. We are therefore grateful to Him for His transforming grace at work in the lives of our students. All efforts are focused on bringing them up in the fear of God and we have great expectations and hope that the gospel of Christ will bring more transformation into their lives

Please help to supervise them so that they spend, as a daily habit, time in prayer and in reading their bibles.

We wish all our students a safe trip home, may God's presence and protection be with them throughout the holidays and beyond in Jesus Name. We look forward to receiving them back in school in the New Year.

Love from us all,



Mrs. Grace Aina

Principal